

POSTING TITLE

Full-Time Research Assistantship, Dept of Psychological Sciences, University of Connecticut, Storrs, CT

DESCRIPTION

The Department of Psychological Sciences at the University of Connecticut (UConn) seeks a highly independent and motivated full-time research assistant (RA) to support a foundation funded research project that is focused on **socio-emotional competencies in those with learning disabilities including dyslexia**. The successful candidates will have the opportunity to be involved in other federally and non-federally funded-research projects in the brainLENS laboratory, gain experience in grant and manuscript writing and large-scale project management, outreach and community engagement projects, and access to a wealth of archival developmental and longitudinal behavioral and neuroimaging data on language, literacy and socio-emotional competencies. This is a one-year position with a high likelihood of renewal contingent upon funding availability.

The successful applicant will work primarily with PI Fumiko Hoeft MD PhD, Professor of Psychological Sciences and Director of Brain Imaging Research Center (BIRC) at UConn, and UC Berkeley Graduate Student RA Stephanie Haft. UConn has outstanding resources for cognitive psychology research, including the Institute for Brain and Cognitive Sciences (IBACS) and a state-of-the-art neuroimaging center BIRC. brainLENS has extensive local, national and international collaborations with other research groups such as UCSF, Haskins Labs, Yale, BCBL, U of Michigan, Stanford, U of British Columbia, and Chinese University of Hong Kong. UConn is centrally located in the New England area with easy access to nearby cultural centers such as New York, Boston, Providence and New Haven.

The position would be situated at the UConn Storrs campus within the Department of Psychological Sciences. This is an excellent opportunity for those who are enthusiastic about learning new research skills, being involved in a rapidly growing laboratory, and those in or considering going to graduate school. Research assistants from our lab have gone onto a range of graduate schools and programs at institutions such as Stanford University, Harvard University, Columbia University and University of California Berkeley.

RESEARCH PROJECTS

- **Reading Anxiety Questionnaire:** To continue and complete development and validation of a reading anxiety questionnaire.
- **Socio-Emotional Toolkit.** To streamline and automate socio-emotional scoring and reporting processes or a Socio-Emotional Toolkit developed in the lab (brainLENS.org/SEL).
- **Outreach.** To promote socio-emotional projects on social media and through outreach and partnerships.

DUTIES AND RESPONSIBILITIES

- Project management including study design, hiring, IRBs, grants, meetings, and outreach events.
- Development of study design, data collection and management
- Managing participant recruitment, outreach, advertising, and scheduling
- Independently analyzing data and writing up findings or publication and/or dissemination
- Automation of questionnaire administration and data analyses pipelines
- Management of socio-emotional project social media and website
- Other related duties as requested

MINIMUM QUALIFICATIONS

- BA/BS in Psychology, Cognitive Science, or related field
- Excellent organizational and interpersonal skills

- Excellent spoken and written communication skills

PREFERRED QUALIFICATIONS

- Technical skills such as programming, and statistics.
- Experience with survey administration and software (e.g. Qualtrics)
- Ability to prioritize and work independently as well as collaboratively with local and remote collaborators
- Flexibility with work hours and responsibilities
- Ability to travel within the New England area for outreach and data collection
- Prior research experience

APPOINTMENT TERMS

We have some flexibility but the anticipated start date is January, 2019. For additional information regarding benefits visit: <http://hr.uconn.edu/benefits-summaries/> . For additional information about the University visit: <http://www.uconn.edu/>.

TO APPLY

Please direct questions and application material to Fumiko Hoeft MD PhD via email at brainLENS@uconn.edu and use the subject "Socio-Emotional RA". Interested candidates should submit a **letter of interest**, a **CV**, and the contact information for **three professional references**. The letter of interest should clearly indicate how the candidate meets all of the minimum qualifications for the position of interest. Employment of the successful candidate will be contingent on the successful completion of a pre-employment criminal background check.

All employees are subject to adherence to the State Code of Ethics which may be found at <http://www.ct.gov/ethics/site/default.asp> .

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.